SLO: Student Learning Outcomes (Learning Objectives)

Orientation [iLibrary]:
- Students will gain an increased awareness of the library’s resources and support services: collections (books, e-books, databases, & journals) and services (Books Direct, Journal Direct, ILL, Holds, RefDesk/IM/Consultations)
- Students will recognize the need to use a variety of library resources, and will determine the most appropriate resources: books, articles (popular or scholarly/peer-reviewed from ASP or PQ), and Internet
- Students will search the library catalog to locate books and journals: keywords vs subject headings, author search, title search
- Students will be able to access library resources: (Logon/Password, Books Direct, Journal Direct, ILL, and place holds)
- Students will be able to locate articles in two different aggregated databases (ASP & PQ): recognize default fields, help screens, database limits, full text access
- Students will develop a basic search strategy
- Student will be able to cite references in correct APA by identifying citation styles for books & articles
- Students will recognize the need to carefully document sources
- Students will evaluate information critically

Introduction to Research
- Students will be able to locate information in discipline specific databases
- Students will be able to use special features of discipline databases
- Students will be able to analyze the research question and develop search strategy based on information need
- Students will be able to locate the following types of resources at a level appropriate to the question (news, trade/professional, scholarly/peer-reviewed)
  - Issues & trends
  - Ethics
  - Legal Issues
  - Theory
  - Practice
  - Research
- Students will be able to locate full-text resources or request them electronically
- Students will cite information correctly and ethically

Advanced Research
- Students will be able to located research-based information to support a Review of the Literature (Chapter 2)
- Students will be able to locate background information to ground topic in discipline-related trends (Chapter 1)
- Students will be able to develop a thesis/research based question (Topic \(\rightarrow\) Issue/Problem \(\rightarrow\) Research Questions/ Hypothesis \(\rightarrow\) Thesis) with measurable outcomes or evaluation
- Students will be able to cite information correctly and ethically