Welcome to Volume 21
Winter Publication of The Quest
3 Years of Publishing!

by the Sanford College of Education
at National University

Scholarship and Research Committee Goals (by Dean Mantle)
Primary goal: “Inspire, support, recognize and celebrate faculty and student research”
Continue to “…raise the bar-get more students to participate and celebrate their research.”

About The Quest Newsletter
Each quarter, the Scholarship and Research Committee asks faculty, both full-time and part-time to share, contribute, collaborate, and invest in developing our Scholarship and Research learning community.
Each quarter we feature faculty scholarship that highlights:

- Faculty Authored Books
- Faculty Published Journal Articles
- Faculty Published Conference Presentations
- Call for Proposals and Submissions
- SCOE Book Reviews and Book Club Announcements
- Collaborative Online Information w/Upcoming Conferences, Updated Research Interests, and more!

We look forward to your continued contributions!
Next Call for Submissions, February 15, 2018 for publication March 1, 2018.

Conceptual Framework
The values and beliefs of the National University Sanford College of Education are captured in the following brief summary of our conceptual framework. The conceptual framework aligns with course and program learning outcomes, and professional dispositions. You are developing the qualities described as you complete assignments and master learning outcomes.

The Sanford College of Education envisions faculty and candidates as STARS:
- Scholarship in knowledge, theory, and practice;
- Teamwork with P-12 schools, other professionals, and the community;
- Active Reflection for continuous improvement in order to meet the needs of students.
FEATURED SCHOLAR FOR SANFORD COLLEGE OF EDUCATION

Joy Kutaka-Kennedy, Ph.D.
Professor
Dr. Joy Kutaka-Kennedy has served in the Department of Special Education at Sanford College of Education since 2003, almost 15 years. She earned her doctorate from the University of San Francisco in Curriculum and Instruction with a specialization in Mild/Moderate Special Education, completing her dissertation titled "Inclusion in secondary general education classes: What do students with Emotional and Behavioral Disorders think?" Prior to becoming an academic, she honed her teaching skills and K-12 expertise through 18 years of teaching in grades pre-K to 12 in general, special, gifted and at-risk education. She began in self-contained general education multiple subjects classrooms and single subject classrooms in English/Language Arts, World History, Biology, and Physics. She also taught a weekly pull-out of gifted students for a semester and a self-contained 4/5 class for students identified as highly gifted for a year, plus at-risk students in a court/community school setting. She entered special education and taught high school students with emotional and behavioral disorders and early childhood special education students at the county office level.

Soon after joining National University Joy used her grant writing skills to win a competitive Office of Special Education Programs (OSEP) grant with Dr. Joan Sebastian for $777,015. The next year she won another OSEP grant for $789,418 to help paraprofessionals, also known as classroom aides, earn their special education teaching credential. She earned full professor status in 2014 and has presented at numerous conferences in education, online learning, higher education, and education technology, including many keynote presentations. Most recently she presented at the 2017 Conference on Brain Informatics in Beijing (which had a 40% acceptance rate) in a field on the periphery of her area of expertise; keynotes titles included "Multimodal Modeling of Network Propagation of Neuropathology in Dementia" and "Cognitive Neural Basis of Object Knowledge". She had a bit of a stretch to integrate her content area of online learning within the larger conference theme which was challenging, exciting and a bit scary. Previously she attended DevLearn, Las Vegas, in October, a conference primarily for instructional designers addressing microlearning, industry applications of online learning, adult learning and retention, etc. with about 20% of the 3,200 attendees from academia in the technology and education fields. She enjoys the growth and challenge of expanding her horizons through intellectual curiosity and international travel.

PUBLICATIONS:


PRESENTATIONS:


9/16 Teaching Creativity and Collaboration to Online Learners. Teaching and Learning in Higher Education Conference. Durban, South Africa.


6/16 Keynote Speaker: Moving Academia Online: How Do We Adapt? International Conference on Technology in Higher Education. Marrakech, Morocco.


Journals, Book Chapters, & Other Pubs

Editors: Dr. Patricia Dickenson pdickenson@nu.edu and Dr. Cynthia Sistek-Chandler cchandler@nu.edu

Book Chapters


Journals and other Publications


Conference Presentations, Paper Presentations, and Blog Posts

Editors: Dr. Cynthia Sistek-Chandler & Dr. Patricia Dickenson

Conference Presentations, Paper Presentations, & Blogs

Editors: Dr. Cynthia Sistek-Chandler & Dr. Patricia Dickenson


Barrera, I. & Kramer, L. (2017). The power of the other and the power of paradox: mentoring on steroids. 10th Annual Mentoring Institute, University of New Mexico, Albequerque, NM.


Nordgren, R.D. "Challenges and Solutions to Educating Refugees in Sweden and the U.S." October 2017. 2nd Annual Women in Leadership Conference. La Jolla, CA.


Padover, W., Marcos, T. Digital Reflective Portfolios for New Administrator Induction. Women in Educational Leadership Conference (WELC), University of Nebraska, Lincoln. 2 October, 2017.

Padover, W., Marcos, T. Sexual Abuse Toward Women Startup Founders in Silicon Valley: A California Story with International Repercussions. Women in Educational Leadership Conference (WELC), University of Nebraska, Lincoln. 2 October, 2017.


Traynor-Nilsen, P., (2017, Oct). Utilizing trauma-informed practices to help students with adverse childhood experiences (ACE) cope. WELC Conference (Women in Educational Leadership Conference); Lincoln, NE. 

Traynor-Nilsen, P.; Pieretti, T. (2017, Oct). Utilizing trauma-informed practices to help students with adverse childhood experiences (ACE) cope. WILC Conference (Women in Leadership Conference); San Diego, CA.


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Interested in Writing a Book, Book Chapter or Journal Article?

Call for Book Submissions by Publishers

- Call for Book ChaptersDecaBooks
  [http://decabooks.com/mail/call-for-submissions.html](http://decabooks.com/mail/call-for-submissions.html)

- IGI Global Books and Book Chapters
  [http://www.igi-global.com/publish/submit-a-proposal/](http://www.igi-global.com/publish/submit-a-proposal/)

- Routledge
  [http://www.routledge.com/info/authors/#submitproposal](http://www.routledge.com/info/authors/#submitproposal)

Call for Proposals for Journal Articles

- Kappan (By Phi Delta Kappa)
  [Editorial Schedule and Call for Submissions](http://www.kappanonline.org/)

  **Open Access Library Journal** Topics
  - Biomedical & Life Sciences
  - Business & Economics
  - Chemistry & Materials Science
  - Computer Science & Communications
  - Earth & Environmental Sciences
  - Engineering
  - Medicine & Healthcare
  - Physics & Mathematics
  - Social Sciences & Humanities

Coming Up: Calls and Conferences

Editor: Dr. Robyn Hill,  rhill@nu.edu

CALLS FOR PROPOSALS

**ARNA 2018**

Action Research Network of the Americas
Call for Proposals: [http://arnawebsite.org/conferences/](http://arnawebsite.org/conferences/)
**DEADLINE: March 30, 2018**

**Clute International Conferences 2018**
April 8-11, 2018
Washington, DC
Call for Proposals: [https://www.cluteinstitute.com](https://www.cluteinstitute.com)
**DEADLINE: March 9, 2018**

**Clute International Conferences 2018**
June 3-7, 2018
Barcelona, Spain
Call for Proposals: [https://www.cluteinstitute.com](https://www.cluteinstitute.com)
**DEADLINE: May 3, 2018**

**CSI 2018**
Center for Scholastic Inquiry Research Conference
April 10-12, 2018
Savannah, GA
Call for Proposals: [http://www.csiresearch.com/](http://www.csiresearch.com/)
**DEADLINE: March 15, 2018**

**EdMedia 2018**
World Conference on Educational Media and Technology
June 25-29, 2018
Amsterdam, The Netherlands
**DEADLINE: January 30, 2018**

**E-LEARN 2018**
World Conference on E-Learning
October 15-18, 2018
Las Vegas, NV
**DEADLINE: June 1, 2018**

**GlobalLearn 2018**
Global Conference on Learning and Technology
April 17-18, 2018
Orlando, FL
Call for Proposals: [https://www.aace.org/conf/glearn/call/](https://www.aace.org/conf/glearn/call/)
**DEADLINE: January 30, 2018**

**GLOCER 2018**
Global Conference on Education and Research
April 17-20, 2018
Las Vegas, NV
Call for Proposals: [http://glocer.anahei.org/](http://glocer.anahei.org/)
**DEADLINE: January 5, 2018**

**ICEEPS 2018**
Int'l Conference on Education, Economics, Psychology, and Social Studies
August 28-30, 2018
Singapore
Call for Proposals: [http://iceeps.org](http://iceeps.org)
**DEADLINE: May 10, 2018**

**ISESS 2018**
International Symposium on Education and Social Sciences
June 27-29, 2018
Okinawa, Japan
Call for Proposals: [http://www.isess-conference.org](http://www.isess-conference.org)
**DEADLINE: March 6, 2018**
ICSSM 2018
International Conference on Social Sciences and Management
June 5-7, 2018
Chiang Mai, Thailand
Call for Proposals: http://intl-cssm.org
DEADLINE: February 1, 2018

OTC 2018
Online Teaching Conference
June 18-20, 2018
Anaheim, CA
Call for Proposals: http://onlineteachingconference.org/call-for-proposals/
DEADLINE: January 26, 2018

CALLS FOR PUBLICATIONS

Resource Call for Papers by Papers Invited (Paid subscription by NU Library)

IJE
International Journal of Education
DEADLINE: Ongoing

IJESS
International Journal of Education and Social Science
www.ijessnet.com
DEADLINE: Ongoing

IJHSS
International Journal of Humanities and Social Sciences
www.ijhssnet.com
DEADLINE: Ongoing

IJSSB
International Journal of Social Science and Business
http://www.ijbssnet.com/
DEADLINE: Ongoing

JEHD
Journal of Education and Human Development
http://www.jehdnet.com/
DEADLINE: Ongoing

JESP
Journal of Education and Social Policy
www.jespnet.com
DEADLINE: Ongoing

LLC-Journal
International Journal of Linguistics, Literature and Culture
http://ijllc.eu/
DEADLINE: Ongoing
### Quest Webinars

**Wednesday Webinars - Typically the 2nd Wednesday of the Month 1X per Quarter**

Featuring faculty scholars on the topic of scholarship and presentations of published research. Webinars are online and recorded for playback.

*Join us on this journey as we learn from each other.*

### SCOE Scholarship & Research Book Club Schedule 2017-2018

Facilitated by Dr. Nilsa Thorsos

[https://nu.zoom.us/j/875765107](https://nu.zoom.us/j/875765107)

<table>
<thead>
<tr>
<th>Date</th>
<th>Presenter</th>
<th>Book</th>
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<tbody>
<tr>
<td>1:00-2:00pm</td>
<td></td>
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<tr>
<td>October 24</td>
<td>Dr. Wayne Padover</td>
<td>Bright, D. (2015). The Truth Doesn't have to Hurt: How to use criticism to strengthen relationships, improve performance and promote change</td>
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<tr>
<td>1:00-2:00pm</td>
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<tr>
<td>1:00-2:00pm</td>
<td></td>
<td><a href="https://www.amazon.com/Innovators-Mindset-Empower-Learning-Creativity-/">The Innovator's Mindset Book</a></td>
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<tr>
<td>Date</td>
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<td>Speaker</td>
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<tr>
<td>January 23</td>
<td>1:00-2:00pm</td>
<td>Dr. Lucinda Kramer</td>
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<tr>
<td>February 27</td>
<td>1:00-2:00pm</td>
<td>Dr. Jo Birdsell</td>
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<tr>
<td>March 27</td>
<td>1:00-2:00pm</td>
<td>Dr. Patricia Dickenson</td>
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<tr>
<td>April 24</td>
<td>1:00-2:00pm</td>
<td>Dr. Mary Lynne Ferguson</td>
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<tr>
<td>May 22</td>
<td>1:00-2:00pm</td>
<td>Joy Kutaka-Kennedy</td>
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* changed to first week of the month

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### The Latest from the Library

The Latest from the Library

**FACULTY WEBINAR SERIES: SCHOLARLY COMMUNICATION**

Last Wednesday of every month from 12 – 1 using Zoom ([https://nu.zoom.us/j/458767436](https://nu.zoom.us/j/458767436)).

Please join us this next quarter for the Faculty Webinar Series on **Scholarly Communication** hosted by the Library. Webinars are the last Wednesday of each month from 12 – 1 using Zoom ([https://nu.zoom.us/j/458767436](https://nu.zoom.us/j/458767436)).

**Library Research Support**

Is APA perplexing your students and complicating the research process? Take a look at our new APA guide that links to the APA Style Central database including related APA Manual sections, sample papers, tutorials, and more: [https://nu.libguides.com/APASteps](https://nu.libguides.com/APASteps)
Want an easy way to connect to NU Faculty Scholarly Communication?

Next Webinar will be on January 31st, 2018 - "Scholarly Communication as a Deterrent to Plagiarism" by Dr. Shareen Grogan & Ms. Robin Lockerby

CALENDAR
January 31, 2018 12:00–1:00 PM Scholarly Communication as a Deterrent to Plagiarism Dr. Shareen Grogan & Ms. Robin Lockerby
February 28, 2018 12:00–1:00 PM Journal Impact Factors TBA
March 28, 2018 12:00–1:00 PM Course Reserves & Copyright Barbara Stillwell
April 25, 2018 12:00–1:00 PM Using EBSCO & ProQuest to identify top peer-reviewed publications for your topic Open
May 30, 2018 12:00–1:00 PM Using Cabell's & Papers Invited to locate CFP and upcoming conferences Open
June 27, 2018 12:00–1:00 PM TBA Open

Recordings of Past sessions are available here: http://nu.libguides.com/faculty/webinars

Want a quick way to find back issues of the Quest?
- Check out the SCOE Community in Blackboard
- See links to The Quest on the Library's Faculty Resources Guide > Research & Scholarship: http://nu.libguides.com/faculty/Research


Mendeley: Try this Citation Manager http://nu.libguides.com/c.php?g=201715&p=1325345
Certified Trainer, Allie Jordan
Email: ajordan@nu.edu
Phone: (858) 541–7947

Want to Create Your Own Newsletter? A Monthly or Weekly online news coordinator that culls news sources from journals such as the Chronicle automatically for you! http://paper.li/learn-more.html


Journal of Research in Innovative Teaching & Learning
A Global/International Publication


"We hope that the JRIT&L will become a premier journal for publications in innovative teaching and learning." Dr. Gangaram Singh, August 29, 2016

Call for Submissions! Twice Yearly Publication Emerald Group Publications
Research Interests? Ideas? Contributions?

Online Spreadsheet of Interests in Google Docs
(Please update your research interests on this document)
http://tinyurl.com/soeresearch

Let's Collaborate!
Post information on conferences in our Faculty Community or send to editor: cchandler@nu.edu

Contact: Cynthia Sistek-Chandler, Ed D
ochandler@nu.edu  858.642.8322