Welcome to Volume 20 Spring Publication of The Quest 3 Years of Publishing!

by the Sanford College of Education at National University

S & R Committee Goals (by Dean Mantle)
Primary goal: “Inspire, support, recognize and celebrate faculty and student research”
Continue to “…raise the bar-get more students to participate and celebrate their research.”

About The Quest Newsletter
Each quarter, the Scholarship and Research Committee asks faculty, both full-time and part-time to share, contribute, collaborate, and invest in developing our Scholarship and Research learning community.
Each quarter we feature faculty scholarship that highlights:

- Faculty Authored Books
- Faculty Published Journal Articles
- Faculty Published Conference Presentations
- Call for Proposals and Submissions
- SCOE Book Reviews and Book Club Announcements
- Collaborative Online Information w/Upcoming Conferences, Updated Research Interests, and more!

We look forward to your continued contributions!

Next Call for Submissions, November 15, 2017 for publication December 1, 2017.
Dr. Clara Amador-Lankster serves as Professor and Academic Director of the M.Ed. and Graduate Credentialing Programs in the Teacher Education Department within the Sanford College of Education at National University. Together with her full time faculty colleagues, she has the academic oversight of the largest teacher preparation program in the state of California. As of June 2017, Clara was also awarded a grant as a Fulbright Senior Specialist allowing her to work with other universities and Ministries of Education in other countries from 2017 -2020. In 2010 and 2014, she was awarded two Fulbright grants to complete two projects in Colombia by the William Fulbright Foreign Scholarship Board and Bureau of Educational and Cultural Affairs of the United States Department of State.

During the last three years, Dr. Amador-Lankster has been intensely involved and has substantially impacted the reconceptualization of the new 2017 Inspired Teaching and Learning Credentialing and Master's Degree Programs to be launched on September 1, 2017 by the Teacher Education Department. From inception to implementation, she has participated in the architecture of this new program design anchored on UDL, Inclusion and Equity for all TK12 learners to achieve academically; to thrive socio-emotionally and to participate in inclusive and equitable learning environments. Dr. Amador-Lankster has spent endless hours discussing, collaborating, listening, Reading, designing, challenging herself in the forging of innovative proposals in response to the needs of incoming NU teacher candidates. Prior to this role, she developed grounded expertise in Clinical Practice through her work as Statewide Internship Coordinator for eight years. Currently she teaches courses in the Master’s of Education Program (M.Ed), in Early Childhood Education and in the Master of Arts Program.

Dr. Amador-Lankster's research interests include Alternative Teacher Certification; Clinical Practice-Based Teacher Preparation models; Differentiated Instruction; Equity Pedagogy with emphasis on Identity, Inclusion and Equity; Bilingual Education and Dual Language Immersion Models; and Program Assessment and Evaluation.
She has published articles in the United States, Republic of Macedonia, Colombia, and Canada and she has presented extensively at state, national and international conferences. Her publications and presentations include areas of research including Teacher Alternative Certification; Literacy and Language Development, Bi-literacy and Literacy Transfer, Language Policy and Teacher Preparation Policy in international contexts; and Program Assessment and Evaluation.

She came to National University having earned a Bachelor’s Degree in Sociology and Political Science from Universidad Complutense de Madrid; a K-12 Teaching Credential from Universidad de la Laguna en Canary Islands; holding teaching and administrative California credentials and a Master's Degree in Educational Administration from California State University Dominguez Hills; and holding a Doctoral Degree in Educational Policy and Organizational Change from the University of Southern California in Los Angeles.

Clara, a native of Madrid, is a first generation immigrant to the United States and thus, is fully bilingual and biliterate. She is the proud mother of four adopted daughters - two from continental China, one from Jalisco, Mexico and one from Los Angeles. She lives in Huntington Beach with husband Dr. Saul E. Lankster, Associate Faculty at NU and her family.

**Scholarly Work**

**2015/2016 & 2016/2017**


**First Grant Award (2018 March // In Progress)** with the Universidad de Los Andes and Empresarios por la Educacion consortium in Bogota with the goal to work with the Ministry of Education for the development of instructional leadership for principals and teachers across the nation.

**Second Grant Award to be determined in 2020** with Universidad de Ibague and Fundacion de Estudios Universitarios, Colombia or COMCAST University in Islamabad, Pakistan. Center of Science and Technology of Antioquia Fulbright Grant, Medellin, Colombia ~ (2016, May) In Country Five-Week Project to Studythe Educational Impact and Effectiveness of the Alianza Model sponsored by the Antioquan Center of Science and Technology in Southwest Region of Medellin, Colombia -- Fulbright Senior Specialist Grant Awarded to Amador-Lankster, C. by William Fulbright Foreign Scholarship Board and Bureau of Educational and Cultural Affairs of the United States Dept of State, Washington, D.C.

**2016 FULBRIGHT RESEARCH REPORTS**

This series of four 2015 FULBRIGHT Related Research Reports were internally published by CTA in Spanish for which I was the principal investigator, and the translation to English has been provided for reviewers. The overall purpose of this research initiative was the design and implementation of an Evaluation Framework using national decontextualized measures (EL SABER); Local Semi-Contextualized Measures (ALIANZA Test); and Classroom Contextualized Measures (Learning Project and Journal). Triangulation of measures would render a more robust understanding of student academic achievement over time.


JOURNAL ARTICLES


NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS


Amador-Lankster, C. (2016, February). Expert Panel: Meeting the Demands of the Teacher Shortage in California. 6th Annual Conference, Brain Based Approaches to Closing the Achievement Gap, California Teacher Corps, Carson, California, UNITED STATES.

**INVITED CHAPTER IN BOOK**


**INVITED PRESENTATIONS**


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**Journals, Book Chapters, & Other Pubs**

**Editors:** Dr. Patricia Dickenson pdickenson@nu.edu and Dr. Cynthia Sistek-Chandler echandler@nu.edu

**Book Chapters**


Journals and other Publications


Submit your APA formatted work to this new link: http://tinyurl.com/majmrlh

Conference Presentations, Paper Presentations, and Blog Posts

Editors: Dr. Cynthia Sistek-Chandler & Dr. Patricia Dickenson

Editors: Dr. Cynthia Sistek-Chandler & Dr. Patricia Dickenson


Dickenson, P., (March, 4, 2016) Transforming Student Learning through Technology Integration (Invited Speaker) Teaching for Transfer with STEM. University of California Santa Cruz, Santa Cruz California.


Ferguson, B., Evans, S., Thorsos, N., Porter, S., Pacis, D., and Gilbreath, J. (2017) Using children's literature to facilitate inclusion in education around the world, proceedings and presentation at the International Association for Special Education in Perth Australia.


Interested in Writing a Book, Book Chapter or Journal Article?

**Call for Book Submissions by Publishers**

- [DecaBooks](http://decabooks.com/mail/call-for-submissions.html)
- [IGI Global Books and Book Chapters](http://www.igi-global.com/publish/submit-a-proposal/)
- [Routledge](http://www.routledge.com/info/authors/#submitproposal)

**Call for Proposals for Journal Articles**

- [Kappan (By Phi Delta Kappa)](http://www PhiDeltaKappa.org)
- [Editorial Schedule and Call for Submissions](http://www.editorialschedule.com)

**Open Access Library Journal** Topics

- Biomedical & Life Sciences
- Business & Economics
- Chemistry & Materials Science
- Computer Science & Communications
- Earth & Environmental Sciences
- Engineering
- Medicine & Healthcare
- Physics & Mathematics
CALLS FOR PROPOSALS

ACSSC 2018
Annual Conference on Social Studies, Communication, and Education
December 5-7, 2017
Seoul, South Korea
DEADLINE: September 21, 2017

ARNA 2018
Action Research Network of the Americas
June 28-30, 2018
San Diego, CA
Call for Proposals: http://arnaweb.org/conferences/
DEADLINE: TBA

CATE 2018
California Association of Teachers of English
March 9-11, 2018
San Diego, CA
Call for Proposals: http://cateweb.org/events/cate-2018-convention/
DEADLINE: TBA

CCSA 2018
California Charter Schools Conference
March 26-29, 2018
San Diego, CA
Call for Proposals: http://www.charterconference.org
DEADLINE: September 22, 2017

CQIE 2018
Critical Questions in Education
March 5-7, 2018
Portland, OR
Call for Proposals: https://academyforescationalstudies.org/conference/upcoming-conferences/
DEADLINE: TBA

CSI 2018
Center for Scholastic Inquiry Research Conference
April 10-12, 2018
Savannah, GA
Call for Proposals: http://www.csiresearch.com/
DEADLINE: March 15, 2018

EdMedia 2017
World Conference on Educational Media and Technology
June 20-23, 2017
Washington, DC
Call for Proposals: https://www.aace.org/conf/edmedia/call/
DEADLINE: December 19, 2017

GlobalLearn 2018
Global Conference on Learning and Technology
April 17-18, 2018
Orlando, FL
Call for Proposals: https://www.aace.org/conf/glearn/call/
DEADLINE: January 30, 2018

ISTE 2018
June 24-27, 2018
Chicago, IL
Call for Proposals: https://conference.iste.org
**DEADLINE: September 29, 2017**

SITE 2018
Society for Information Technology and Teacher Education
March 26-30, 2018
Washington, DC
Call for Proposals: http://site.aace.org/conf/
**DEADLINE: October 2, 2017**

Women in Leadership 2017
2nd Annual Conference
October 20-21, 2017
La Jolla, CA
Call for Proposals: http://faculty.nu.edu/nuwilc/call-for-proposals/
**DEADLINE: TBA**

**CALL FOR PUBLICATIONS**

**IJE**
International Journal of Education
**DEADLINE: Ongoing**

**IJESS**
International Journal of Education and Social Science
www.ijessnet.com
**DEADLINE: Ongoing**

**IJHSS**
International Journal of Humanities and Social Sciences
www.ijhssnet.com
**DEADLINE: Ongoing**

**IJSSB**
International Journal of Social Science and Business
http://www.ijbssnet.com/
**DEADLINE: Ongoing**

**JEHD**
Journal of Education and Human Development
http://www.jehdnet.com/
**DEADLINE: Ongoing**

**JESP**
Journal of Education and Social Policy
www.jespnet.com
**DEADLINE: Ongoing**

**LLC-Journal**
International Journal of Linguistics, Literature and Culture
http://ijllc.eu
**DEADLINE: Ongoing**

Looking for a Conference in a certain part of the world, try CONFERENCE ALERTS WORLDWIDE
www.theconferencecalendar.com
### Quest Webinars

**Wednesday Webinars - Typically the 2nd Wednesday of the Month 1X per Quarter**

Featuring faculty scholars on the topic of scholarship and presentations of published research. Webinars are online and recorded for playback.

*Join us on this journey as we learn from each other.*

### SCOE Scholarship & Research Book Club Schedule 2017-2018

Facilitated by Dr. Nilsa Thorsos

<table>
<thead>
<tr>
<th>Date</th>
<th>Presenter</th>
<th>Book</th>
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<tr>
<td>October 24</td>
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<tr>
<td>November 28</td>
<td>Wayne Padover</td>
<td>Bright, D. (2015). The Truth Doesn't have to Hurt: How to use criticism to strengthen relationships, improve performance and promote change</td>
</tr>
<tr>
<td>January 23</td>
<td>Dr. Lucinda Kramer</td>
<td>Nichols, T. (2017). The Death of Expertise: The Campaign Against Established Knowledge and Why It Matters</td>
</tr>
<tr>
<td>February 27</td>
<td>Dr. Jo Birdsell</td>
<td>Friedman, T. (2016) Thank You for Being Late: An Optimist’s Guide to Thriving in the Age of Accelerations</td>
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<td>March 27</td>
<td>Open</td>
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<tr>
<td>April 24</td>
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The Latest from the Library

Please join us this next quarter for the Faculty Webinar Series on Scholarly Communication hosted by the Library. Webinars are the last Wednesday of each month from 12 - 1 using Zoom (https://nu.zoom.us/j/458767436).

Check out the upcoming topics:

1. September 27, 2017: Open Educational Resources (OER) to Enhance Your Classes with Dr. Cynthia Chandler, Mr. Ildfonso Carrillo, and Ms. Barbara Stillwell
3. November 29, 2017: Supporting Student Research with Ms. Michelle Aguilera (2017 Student Scholarship Conference award winner), Dr. Tom McDonald, and Dr. Tyler Smith
4. January 31, 2018: Scholarly Communication as a Deterrent to Plagiarism with Dr. Shareen Grogan and Ms. Robin Lockerby

For full schedule, registration, recordings, and PPT presentations, see: http://nu.libguides.com/faculty/webinars

Research Assistance - want help locating articles or other resources for your own research? Barbara & Robin are here to help you!

Course Content Revisions? Ask Barbara and Robin to help locate assignment-specific / CLO-specific articles or Open Educational Resources (OER) to support you needs.

Contact Us: Barbara Stillwell | x7943 | bstillwell@nu.edu or Robin Lockerby | x7945 | rlock@nu.edu


Mendeley: Try this Citation Manager http://nu.libguides.com/c.php?g=201715&p=1325345
Certified Trainer, Allie Jordan
Email: ajordan@nu.edu
Want to Create Your Own Newsletter? A Monthly or Weekly online news coordinator that culls news sources from journals such as the Chronicle automatically for you!

http://paper.li/learn-more.html

Chandler, C. (September, 2017). Quest News Technology + Education, Quest Curated News and Information

http://paper.li/f-1391458530#/ 

**Journal of Research in Innovative Teaching & Learning**

A Global/International Publication

Journal of Research in Innovative Teaching & Learning New Publisher

http://www.emeraldgrouppublishing.com/services/publishing/jrit/index.htm

"We hope that the JRIT&L will become a premier journal for publications in innovative teaching and learning." Dr. Gangaram Singh, August 29, 2016

**Coming Soon! Call for Submissions! Twice Yearly Publication**
Emerald Group Publications

http://www.emeraldgrouppublishing.com/

Peter Serdyukov, Editor-in-Chief

**Research Interests? Ideas? Contributions?**

Online Spreadsheet of Interests in Google Docs
(Please update your research interests on this document)

http://tinyurl.com/soeresearch

Let's Collaborate!
Post information on conferences in our Faculty Community or send to editor: cchandler@nu.edu

Contact: Cynthia Sistek-Chandler, Ed D

cchandler@nu.edu  858.642.8622