WHAT WE’LL DISCUSS TODAY

1. What the library has to offer
2. How to find articles
3. How to get help
LIBRARY STAFF

Your success is our goal
We are here for you
LIBRARY HOURS

Monday-Thursday: 10am – 10pm
Friday: 10am – 6pm
Saturday: 8:30am – 5pm
Sunday: 10am – 5pm
BORROWING & ACCESSING MATERIALS

▪ Print Books
  ▪ Borrow up to 15 books
  ▪ 4 week loan period

▪ E-Books, Articles, & Streaming Videos
  ▪ Access online at any time
  ▪ All you need to do is log in
DOCUMENT DELIVERY SERVICES

- Books Direct: Request print books be sent to your home, office, or local NU campus.
- Journal Direct: Request print journal articles be sent by e-mail.
- Interlibrary Loan Books: Books not owned by the library may be requested from other libraries (except textbooks).
- Interlibrary Loan Articles: Journal articles not accessible through the library may be requested from other libraries.
SSO LOGIN

Once you click the SSO button, enter your username and password as you would for SOAR or online classes.

Library Authentication

The resource you are trying to access is only available to authorized users. National University Students Single Sign On.

All other users, please enter your 9-DIGIT NU ID and 6-DIGIT (MMDDYY) birth date.

Please enter your username: 9-DIGIT NU ID

Please enter your password: 6-DIGIT (MMDDYY) birth date

Login

For login problems, please contact the National University Library at (858) 541-7900, or (866) 682-2237.

National University System affiliate students should consult the ASK US - FAQs for information on their use.
Assignment - Research Article Analysis

The Research Assignment is an opportunity for you to read and synthesize information from professional journals. You will form groups of 2-3 to complete this assignment. Each group will first find articles on Dyslexia interventions. Each group will present week 5.

Directions:
1. Determine a group to work with
2. Determine the topic area to investigate
3. In your group, select 2 research articles from the following journals and complete a paper synthesizing the information you learned. You will answer specific questions and write a paper following APA format using the headings listed. Example journals to choose from:
   - Journal of Research in Reading
   - Literacy
   - The Reading Teacher
   - Journal of Adolescent and Adult Literacy
   - Journal of Literacy Research
   - Journal of Educational Psychology
   - Language Arts (NCTE)
   - Literacy Research and Instruction
   - Reading Research Quarterly
4. Review the articles and write a 4-5 page paper that answers the questions listed and is written in the format indicated
- Advanced Teaching Practices
- Applied Behavior Analysis
- Common Core Resources
- Diversity
- Early Childhood Education Resources
- Educational Administration Resources
- Educational Technology Resources
- K-12 Curriculum Resources
- NUA Student Guide
- NUA Teacher Guide
- NUVHS Teacher Guide
- School Counseling Resources
- School Psychology Resources
- Special Education Resources
- Teacher Education Resources

Subject Homepage: https://nu.libguides.com/subject_education

For More Help

- Contact Us
- General Help
- Faculty & Staff

Welcome to the Library

We enjoy assisting our students, faculty, and staff. Let us know how we can help you!

- Email: refdesk@nu.edu
- Text: (858) 367-0926
- Call: (858) 541-7900
- Toll free: (888) 682-2237 ext. 7900

Ask Us (Chat & FAQ)
Schedule a Consultation
Library Hours & Location
Find us on Facebook

Live Chat
Welcome to the library research guide for Special Education. Find relevant journal articles, books, and more to help you succeed in your program.

Click a tab above to get started!
If you're looking for a specific journal, search for it here to find out if the Library has access to it in print or electronic form.

[Journal Smart Search]
ARTICLE DATABASES

Check out these discipline-specific databases. Limiting to specific disciplines can often help narrow search results.

- **EBSCO Databases for Educators**
  Find articles covering all levels of education from early childhood to higher education, and all educational specialties in this database group.

- **ProQuest Education Database**
  Find articles related to all levels of education, as well as special education, home schooling, adult education, and more.

Link to video tutorials, how-to guides, and other user aids developed by our database providers.

- EBSCO Training Materials
- ProQuest Training Materials

http://nu.libguides.com/SPD/articles
Library Tutorials for Education Students

If you’re new to doing college-level research, these videos tutorials are full of tips and tricks on how to use the library.

- Learn key concepts in doing Education Research
- Learn the basics of Library Research
- Use Google Scholar to access National University materials
- Use citations to find full text books and articles

SEARCH HELP  http://nu.libguides.com/SPD/articles
PAY ATTENTION TO HOW YOU SEARCH
SEARCH TIPS

▪ Use words that concisely describe main concepts

▪ Connect concepts with AND to narrow a search

▪ Connect synonyms with OR to broaden a search

▪ Put exact phrases in quotation marks

▪ Use the asterisk symbol to find work variations

2-4 search terms generally work best

reading AND development
ability OR acquisition OR proficiency
“school based intervention”
Teach* = teach, teaches, teacher, teachers, teaching
<table>
<thead>
<tr>
<th>Concept 1: Main Idea</th>
<th>Concept 2: Problem</th>
<th>Concept 3: Population or Group</th>
<th>Concept 4: Intervention or Strategy</th>
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1. Familial history of reading difficulty is associated with greater association with visual attention abilities.


Subjects: STRUGGLING readers; READING disability; BRAIN; DYSLEXIA; DYSLEXICS; BRAIN metabolism; ATTENTION; COGNITION; MAGNETIC resonance imaging; PARENTS; READING; EARLY intervention (Education); EXECUTIVE function (Neuropsychology)

Abstract: Reading difficulty (RD; or dyslexia) is a heritable condition characterized by slow, inaccurate reading accompanied by executive dysfunction, specifically with respect to visual attention. The current study was designed to examine the effect of familial history of RD on the relationship between reading and visual attention abilities in children with RD using a functional MRI reading task. Seventy-one children with RD participated in the study. Based on parental reports of the existence of RD in one or both of each child’s parents, children with RD were divided into two groups: (1) those with a familial history of RD and (2) those without a familial history of RD. Reading and visual attention abilities were measured using a block design task.
DON'T BE AFRAID TO ADJUST YOUR RESULTS
DON’T BE AFRAID TO ADJUST YOUR RESULTS
DON'T BE AFRAID TO ADJUST YOUR RESULTS
A synthesis of interventions for improving oral reading fluency of elementary students with learning disabilities.
LIBRARY HELP

- Come to the Library Help Desk
- E-mail us at refdesk@nu.edu
- Call us at (858) 541-7900
- Toll-free at (866) 682-2237 ext. 7900
- Text us at (858) 367-0904
- Chat with us online
  - Mon-Thu 11am-8pm
  - Fri-Sun 11am-4pm
- Schedule a research consultation
- Check our FAQs at http://nu.libanswers.com
- Check our how-to videos and handouts at http://nu.libguides.com/training
WRAPPING THINGS UP

- Find recommended resources on your program guide at http://nu.libguides.com/SPD
- Construct database searches using key concepts that represent your topic
- Use database limiters and filters to refine your search results
- Use library tutorials and handouts to improve your research skills
- Contact the library if you need help
THANK YOU!

Questions?
Comments?

Contact Me:
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bstillwell@nu.edu
(858) 541-7943