Learning Goals:

❖ Where to search for research articles
❖ How to search for research articles
❖ How to identify original research studies
Smart Search

- Finds articles, books, videos, and more
- Great for known item searches
- Ideal for this assignment
- Does not replace subject-specific databases

http://library.nu.edu
http://nu.libguides.com/TED606
Step 1

Select a chapter to read from Part II, III or IV of your textbook, *Multicultural Education: Issues and Perspectives*. 
Textbook Chapters

PART II: SOCIAL CLASS AND RELIGION
4. Social Class and Education
5. Christian Nation or Pluralistic Culture: Religion in American Life

PART III: GENDER
6. Gender Bias: From Colonial America to Today’s Classroom
7. Classrooms for Diversity: Rethinking Curriculum Today
8. Understanding and Supporting Gender Equity in Schools
9. Queer Lessons: Sexual and Gender Minorities in Multicultural Education

PART IV: RACE, ETHNICITY, AND LANGUAGE
10. Approaches to Multicultural Curriculum Reform
11. Backstage Racism: Implications for Teaching
12. Language Diversity and Schooling
Step 2

Examine the reference list and research one of the original scholarly sources used in the chapter.
REFERENCES


Enter Article Title into Smart Search

National University Smart Search

"I am not a racist but mapping white college students racial ideology in the USA"

Options: Everything, Peer-Reviewed Articles, Books, Videos, Journals
"I am not a racist but..." Mapping White College Students' Racial Ideology in the USA
Borilla Silva, Eduardo ; Forman, Tyrone A

"I am not a racist, but...; University of Michigan Study Explores White Ideology

'I am not a racist but our country is full'; The Netherlands,(Overseas news)
The Times (London, England), May 8, 2002, p.15

EU bid to help Roma hits hurdles
Bendavid, Naftali
Item Record

Details
look for a description and subject terms

View It
link to full text article

When available, the Description and Subject Terms can help you quickly determine if an article will fit your needs.

Details

Title
"I Am Not a Racist But...": Mapping White College Students' Racial Ideology in the USA

Author
Bonilla-Silva, Eduardo
Forman, Tyrone

Subjects
Color Blind
Racial Ideology
Racism
Symbolic Moves

Is Part Of

Description
Survey-based research on Whites' racial attitudes in the USA has characterized their views as either 'tolerant' or 'ambiguous'. We argue that surveys on racial attitudes have systematically underestimated the extent of prejudice in the White population. The legal and normative changes created by the civil rights movement of the 1960s brought a new racial ideology ('colorblind racism'), with new topics and a new form. These matters were examined by collecting survey and interview data from college students in three universities. The main findings were that White respondents appear to be more prejudiced in the interviews than in the survey, use a new racism to avoid appearing 'racist', and that the themes and arguments that they mobilize are congruent with what other analysts have labeled as 'laissez faire' or 'competitive' racism.

Identifier
ISSN: 0957-9265
DOI: 10.1177/095792650001100103
Item Record

Details
look for a description and subject terms

View It
link to full text article
Step 3

Research another scholarly article on the same topic. The second article may come from the book or the library.
Enter Topic into Smart Search

National University Smart Search

Find articles, books, videos, and more...

- Everything
- Peer-Reviewed Articles
- Books
- Videos
- Journals

Advanced Search | How to Use Smart Search | Search Tips
Searching Tips

Think of 2-3 key words to represent your topic

- Searching in full sentences is unnecessary

Think of alternate terms for your key words

- There are many ways to say the same thing

Expand / narrow results

- Connect key words with AND / OR
- Refine results to scholarly, peer reviewed journals
## Building Your Searches

<table>
<thead>
<tr>
<th>Activity</th>
<th>Search String</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connect concepts/ideas</td>
<td>educational equity AND classroom diversity</td>
</tr>
<tr>
<td>Connect synonyms</td>
<td>students OR teenagers OR adolescents OR youth</td>
</tr>
<tr>
<td>Phrase search</td>
<td>“multicultural education”</td>
</tr>
<tr>
<td>Find alternate endings</td>
<td>educat* = educate, educates, educator, education, educational</td>
</tr>
<tr>
<td>Create search string</td>
<td><strong>Main Idea AND Supporting Idea AND Research/Review Term(s)</strong></td>
</tr>
<tr>
<td></td>
<td>racism AND school AND (research OR study)</td>
</tr>
</tbody>
</table>
Terms to Try

PART II: SOCIAL CLASS AND RELIGION
4. Social Class and Education
5. Christian Nation or Pluralistic Culture: Religion in American Life

PART III: GENDER
6. Gender Bias: From Colonial America to Today’s Classroom
7. Classrooms for Diversity: Rethinking Curriculum Today
8. Understanding and Supporting Gender Equity in Schools
9. Queer Lessons: Sexual and Gender Minorities in Multicultural Education

PART IV: RACE, ETHNICITY, AND LANGUAGE
10. Approaches to Multicultural Curriculum Reform
11. Backstage Racism: Implications for Teaching
12. Language Diversity and Schooling
Enter Keywords into Smart Search

National University Smart Search

Search for: racism AND classroom diversity

Filter by:
- Everything
- Peer-Reviewed Articles
- Books
- Videos
- Journals

Search help:
- Advanced Search
- How to Use Smart Search
- Search Tips
Attitudes of Classroom Teachers to Cultural Diversity and Multicultural Education in Country New South Wales, Australia
Forrest, James; Lean, Garth; Dunn, Kevin
PEER REVIEWED
Full text available

Challenging Racism through Schools: Teacher Attitudes to Cultural Diversity and Multicultural Education in Sydney, Australia
Forrest, James; Lean, Garth; Dunn, Kevin
Attitudes of Classroom Teachers to Cultural Diversity and Multicultural Education in Country New South Wales, Australia

Forrest, James
Leon, Gorth
Dunn, Kevin

Subjects
Teacher Attitudes
Cultural Pluralism
Multicultural Education
Racial Bias
Educational Policy
Indigenous Populations
English (Second Language)
Second Language Learning
Teacher Student Relationship
Student Needs

Is Part Of

Views of country school teachers towards multicultural education and anti-racism policy directives are examined against a background of a largely “white” landscape but increasing numbers of language background other than English (LBOTE) immigrants. A 10 per cent response from a self-administered online survey of government primary and secondary classroom teachers in New South Wales examines their attitudes to cultural diversity, goals of multicultural education, and anti-racism strategies. Though strongly supportive of attempts to combat racism, implementation in some schools lags behind intention. Whether on cultural diversity, multiculturalism or acknowledgement of racism, teacher attitudes are more tolerant than those in the wider communities the schools serve. But while among teachers and the wider community there is some level of intolerance and discrimination towards Aboriginal and LBOTE Australians, such attitudes do not vary significantly across country areas with different cultural diversity mixes, except for recognition of the needs of Aboriginal students among teachers.
Item Record

Details
read description and subject terms

View It
choose full text link(s) based on coverage dates

Send to
find options to cite, print, link, and e-mail

Full text available at: Free E-Journals
Available from 1996 volume 21
Item Record

Details
read description and subject terms

View It
choose full text link(s) based on coverage dates

Send to
find options to cite, print, link, and e-mail
Scholarly Journals

- Articles are written for and by experts in their chosen field
- Way for scholars and researchers to share their research and discoveries with other experts in their discipline
- Researcher's first choice for an in-depth examination of a topic

Source - University of North Florida
Peer Review Process

- Articles certified by experts in the field before they are accepted for publication
- Academic term for quality control
- AKA: refereed or juried
- To verify if a journal is peer reviewed
  - Use a Serials Directory
  - Check the publisher's website

http://tinyurl.com/nu-peer-review
What is an Original Research Article?

- Detailed account of an original study written by the researchers who actually did the study
- Describes the researchers hypothesis or research question and the purpose of the study
- Includes information about how the research study was done, what was discovered, and what conclusions were drawn.

Source - University of North Florida
Abstract

We present a cognitive model of induced word selection preferences based on a probabilistic analysis of text. The model incorporates the selection of words and phrases as a function of semantic similarity. The model is trained on a large corpus of text, and its performance is evaluated on a held-out set of text. The model is able to predict the selection of words and phrases in new text with high accuracy. The model's performance is superior to that of other models, which typically rely on heuristics and rule-based approaches. The model's results are also consistent with human judgments of semantic similarity.

Introduction

Word selection preferences are important for many natural language processing tasks, such as machine translation and text summarization. Existing models of word selection preferences are limited in their ability to capture the subtleties of human language use. In this paper, we present a novel approach to modeling word selection preferences based on a cognitive model of language use. The model is trained on a large corpus of text, and its performance is evaluated on a held-out set of text. The model is able to predict the selection of words and phrases in new text with high accuracy. The model's results are also consistent with human judgments of semantic similarity.

Methods

The model is trained on a large corpus of text, and its performance is evaluated on a held-out set of text. The model is able to predict the selection of words and phrases in new text with high accuracy. The model's results are also consistent with human judgments of semantic similarity.

Conclusion

In conclusion, we have presented a novel approach to modeling word selection preferences based on a cognitive model of language use. The model is trained on a large corpus of text, and its performance is evaluated on a held-out set of text. The model is able to predict the selection of words and phrases in new text with high accuracy. The model's results are also consistent with human judgments of semantic similarity. The model's ability to capture the subtleties of human language use makes it a valuable tool for many natural language processing tasks.
Scholarly Checklist

- Visual clues
- Abstract clues
- Article clues

http://tinyurl.com/nu-scholarly-checklist
5 Key Points to Takeaway

- Smart Search works well for known item and key word searching
- Use key words, synonyms, and related terms to build your searches
- Limit your search results to articles from scholarly, peer-reviewed journals
- Look for articles written by the researchers who actually did the study
- Contact the library if you need help
Questions?

Contact Us: refdesk@nu.edu | (858) 541-7900
Contact Me: bstillwell@nu.edu | (858) 541-7943
Thank you for your time!