Library Orientation

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Today’s Agenda

• Learn what the library has to offer
• Find teacher education resources
• Get tips for database searching
Library Hours

- Monday-Thursday: 10am – 10pm
- Friday: 10am – 6pm
- Saturday: 8:30am – 5pm
- Sunday: 10am – 5pm
Borrowing & Accessing Materials

- **Print Books**
  - Borrow up to 15 books
  - 4 week loan period

- **E-Books, Articles, & Streaming Videos**
  - Access online at any time
  - Login required for password protected resources
Login

Click the Single Sign On button and follow the prompts to login like you would to access SOAR or your online class.
Document Delivery Services

• Books Direct: Have print books held at the library or delivered to you
• Journal Direct: Have print journal articles faxed or e-mailed to you

• Interlibrary Loan Books: Get books not owned by the library from other libraries (except textbooks).
• Interlibrary Loan Articles: Get journal articles not available through the library from other libraries.
Library Resource Guides

- Teacher Education Guide
- Curriculum Guides
- Common Core Guide
- Course Guides

https://nu.libguides.com/group_scoe
Teacher Education Guide

- Article databases
- Print and e-books
- Reference materials

https://nu.libguides.com/teach
Recommended Databases

Find articles covering all levels of education from early childhood to higher education, and all educational specialties:

- EBSCO Databases for Educators
- ProQuest Education

http://nu.libguides.com/teach/articles
Scholarly, Peer Reviewed Sources

- A peer reviewed article was reviewed by scholars who are experts in related academic or professional fields before it was published.

- Those scholars assessed the quality of the article's research, as well as its overall contribution to the literature in their field.
Create a Concept Chart

<table>
<thead>
<tr>
<th>Keywords</th>
<th>Related Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phonemic awareness</td>
<td>Phonological awareness, phonemes, phonemics</td>
</tr>
<tr>
<td>Oral language</td>
<td>Verbal ability, fluency, speaking</td>
</tr>
<tr>
<td>Phonics</td>
<td>Phonic method, reading instruction, decoding</td>
</tr>
<tr>
<td>Early writing</td>
<td>Beginning writing, writing readiness</td>
</tr>
<tr>
<td>Teaching methods</td>
<td>Teach, classroom techniques, strategies</td>
</tr>
<tr>
<td>Learning</td>
<td>Learning activities, instruction, skills, development</td>
</tr>
<tr>
<td>First grade</td>
<td>Grade 1, elementary education</td>
</tr>
</tbody>
</table>
Putting Search Terms Together

- Use words that concisely describe main concepts
- Connect concepts with AND to narrow a search
- Connect synonyms with OR to broaden a search
- Put exact phrases in quotation marks
- Use the asterisk symbol to find work variations

- 2-4 search terms generally work best
- Language learners AND verbal fluency
- methods OR strategies OR activities
- “oral language development”
- Teach* = teach, teaches, teacher, teachers, teaching, teachable
Advantages of Advanced Search
Searching with key words

- Results sorted by relevance
- Full text links means you have immediately access to the complete article
- Lots of ways to refine results: peer reviewed, publication date, source, and more
- Look for subject terms
- Read the abstracts
Searching with database thesaurus terms
Library Help

- E-mail us at refdesk@nu.edu
- Call us at (858) 541-7900
- Text us at (858) 367-0904
- Chat with us online
- Schedule a research consultation
- Check our FAQs at http://nu.libanswers.com
Top 3 Takeaways

• Use the NU Library website to find scholarly resources for your coursework
• Find subject-specific resources on the Teacher Education Guide
• Contact a librarian when you need help
Thank you for your time!